

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: FYBComA Subject: Marketing Academic Year: 2016-17
Name of teacher: Ms. Riva R. Paes

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			II	VI	III
Knows the subject and explains clearly	..			VI	III
Helps students to problem solve and think critically			I	VI	III
Has the skill of linking subject to life experience & creating interest in the subject			I	VI	III
Refers to latest developments in the field	II		III	VI	III
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	I	I	II	VI	III
Listens and understands students' point of view and respects the opinions and decisions of students			II	VI	III
Is willing to learn from students		I	II	VI	III
Is sensitive to the needs of students			II	VI	III
Adjusts pace of class to the students' level of understanding	I		III	VI	III
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	I		I	VI	III
Is punctual in class				VI	III
Is regular in taking classes				VI	III
Completes syllabus of the course in time		I		VI	III
Makes alternate arrangement of class in his/her absence	II	I	I	VI	III
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	I	I	I	VI	III
Uses innovative teaching methods		II	I	VI	III
Is creative in developing activities and lessons.		I	II	VI	III
Conducts activities that make subject matter meaningful	I	I	II	VI	III
Is clear in giving instructions and explaining what is expected on assignments and tests	I			VI	III

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	II	II	III	III II	III III III
Helps students irrespective of religion, culture and background		I	II	III	III III III
Helps students facing physical, emotional and learning challenges	II	II	III	III III	III III III
Works towards developing professional skills among students	I	III	I	III III	III III III
Helps students in realizing their strengths and potentials		II	III	III	III III III
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	III		III	III III	III III III
Addresses inappropriate behaviour of students tactfully	I	I	II	III III	III III III
Invites opinions and questions on subject matter from students	I	II	II	III III	III III III
Is fair and firm in discipline without being too strict.		I	I	III III	III III III
As a role model, inspires students for ethical conduct		II	I	III	III III III

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: F.Y. Bcom 'A' Subject: General Management Academic Year: 2016-2017
Name of teacher: Riva Paes

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			✓	✓✓✓	✓✓✓✓✓
Knows the subject and explains clearly	✓			✓✓✓	✓✓✓✓✓
Helps students to problem solve and think critically			✓✓✓	✓✓✓	✓✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject	✓	✓	✓	✓✓✓	✓✓✓✓✓
Refers to latest developments in the field			✓✓	✓✓✓	✓✓✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.			✓✓	✓✓✓	✓✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students		✓	✓	✓✓✓	✓✓✓✓✓
Is willing to learn from students	✓✓		✓✓	✓✓✓✓	✓✓✓✓✓
Is sensitive to the needs of students			✓✓	✓✓✓	✓✓✓✓✓
Adjusts pace of class to the students' level of understanding			✓✓	✓✓✓	✓✓✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	✓		✓	✓✓✓	✓✓✓✓✓
Is punctual in class				✓✓✓	✓✓✓✓✓
Is regular in taking classes				✓✓✓	✓✓✓✓✓
Completes syllabus of the course in time			✓✓	✓✓✓	✓✓✓✓✓
Makes alternate arrangement of class in his/her absence	✓	✓	✓✓	✓✓✓	✓✓✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	✓	✓✓	✓	✓✓✓	✓✓✓✓✓
Uses innovative teaching methods	✓	✓✓	✓✓✓	✓✓✓	✓✓✓✓✓
Is creative in developing activities and lessons.	✓	✓	✓	✓✓✓	✓✓✓✓✓
Conducts activities that make subject matter meaningful	✓	✓✓	✓	✓✓✓	✓✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests	✓		✓	✓✓✓	✓✓✓✓✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	II	I	III	IV III	IV IV IV II
Helps students irrespective of religion, culture and background		I		IV II	IV IV IV IV III
Helps students facing physical, emotional and learning challenges		I	II	IV	IV IV IV III
Works towards developing professional skills among students		II	III	IV I	IV IV IV IV
Helps students in realizing their strengths and potentials	I	I	I	II	IV IV IV IV
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	I		III	IV IV	IV IV IV IV
Addresses inappropriate behaviour of students tactfully		I	III	IV II	IV IV IV IV
Invites opinions and questions on subject matter from students			I	IV III	IV IV IV IV
Is fair and firm in discipline without being too strict.	I		I	IV	IV IV IV IV
As a role model, inspires students for ethical conduct		II	I	IV	IV IV IV IV

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class... F.Y. B Com Subject... Mathematical Techniques Academic Year... 2016 - 17
Name of teacher... (A) M. Marques

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			(4)	(2)	(27)
Knows the subject and explains clearly	..	#		(5)	(28)
Helps students to problem solve and think critically	(1)			(8)	(28)
Has the skill of linking subject to life experience & creating interest in the subject	(1)	(1)	(1)	(9)	(24)
Refers to latest developments in the field	(3)		(3)	(8)	(19)
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.		(2)		(10)	(20)
Listens and understands students' point of view and respects the opinions and decisions of students	(3)		(2)	(12)	(12)
Is willing to learn from students	(5)	(3)	(7)	(9)	(8)
Is sensitive to the needs of students	(4)	(4)	(5)	(10)	(9)
Adjusts pace of class to the students' level of understanding	(2)	(2)	(5)	(10)	(14)
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	(2)	(2)	(1)	(5)	(23)
Is punctual in class		(1)	(1)	(8)	(23)
Is regular in taking classes			(2)	(6)	(23)
Completes syllabus of the course in time				(11)	(18)
Makes alternate arrangement of class in his/her absence			(5)	(8)	(17)
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	(1)	(2)	(1)	(6)	(21)
Uses innovative teaching methods	(1)	(1)	(1)	(13)	(15)
Is creative in developing activities and lessons.		(2)	(3)	(15)	(12)
Conducts activities that make subject matter meaningful	(2)	(1)	(11)	(8)	(15)
Is clear in giving instructions and explaining what is expected on assignments and tests		(6)	(7)	(5)	(15)

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	IIII (7)	I (1)	IIII (5)	IIIIII (8)	IIIIIIIIII (12)
Helps students irrespective of religion, culture and background	IIII (3)	IIII (3)	II (2)	IIIIII (8)	IIIIIIIIII (17)
Helps students facing physical, emotional and learning challenges	IIII (5)	II (2)	IIII (6)	IIII (6)	IIIIIIII (15)
Works towards developing professional skills among students	I (1)	IIIIII (6)	IIII (5)	IIIIII (10)	IIIIIIII (10)
Helps students in realizing their strengths and potentials	I (1)	IIII (3)	IIII (2)	IIIIII (6)	IIIIIIIIII (19)
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					IIII
X Is available in the laboratory for entire practical duration				II	IIII
Gives clear instructions or demonstrations while conducting experiments				II	II
Helps students in exploring the area of study involved in the experiment.			I	I	II
Connects the theoretical aspect with the practical				I	IIII
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	I (1)	IIII (3)	IIII (5)	IIII (5)	IIIIIIIIII (18)
Addresses inappropriate behaviour of students tactfully	IIII (3)	II (2)	IIII (5)	IIIIII (4)	IIIIIIIIII (17)
Invites opinions and questions on subject matter from students	II (2)	I (1)	IIII (5)	IIIIII (7)	IIIIIIIIII (14)
Is fair and firm in discipline without being too strict.		II (2)	IIII (3)	IIIIII (7)	IIIIIIIIII (13)
As a role model, inspires students for ethical conduct		I (1)	IIII (6)	IIIIII (8)	IIIIIIIIII (15)

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class F.Y. B. Com B Subject Information Technology Academic Year 2016-17

Name of teacher: Ms. Richa Arolkar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		✓			
Knows the subject and explains clearly	✓				
Helps students to problem solve and think critically	✓	✓			
Has the skill of linking subject to life experience & creating interest in the subject					
Refers to latest developments in the field					
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.					
Listens and understands students' point of view and respects the opinions and decisions of students	✓	✓			
Is willing to learn from students					
Is sensitive to the needs of students					
Adjusts pace of class to the students' level of understanding	✓				
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments					
Is punctual in class		✓	✓		
Is regular in taking classes					
Completes syllabus of the course in time					
Makes alternate arrangement of class in his/her absence	✓	✓			
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	✓				
Uses innovative teaching methods					
Is creative in developing activities and lessons.					
Conducts activities that make subject matter meaningful					
Is clear in giving instructions and explaining what is expected on assignments and tests	✓				

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books			I		
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges		I			
Works towards developing professional skills among students		I			
Helps students in realizing their strengths and potentials					
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials				I	
Is available in the laboratory for entire practical duration		I	I		
Gives clear instructions or demonstrations while conducting experiments		I			
Helps students in exploring the area of study involved in the experiment		I			
Connects the theoretical aspect with the practical			I		
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	I				
Addresses inappropriate behaviour of students tactfully		I			
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.	I		I		
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: P.Y. B.com A Subject: Financial Accounting I Academic Year: 2016-17
Name of teacher: Vinita Kandolkar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			✓✓✓	✓	✓✓✓✓✓
Knows the subject and explains clearly	✓		✓✓✓		✓✓✓✓✓
Helps students to problem solve and think critically	✓✓✓		✓✓	✓	✓✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject	✓✓✓	✓	✓✓	✓✓✓	✓✓✓✓✓
Refers to latest developments in the field	✓✓✓		✓✓✓	✓	✓✓✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓✓✓✓	✓✓	✓✓	✓✓✓	✓✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students	✓✓✓	✓✓	✓✓✓	✓	✓✓✓✓✓
Is willing to learn from students	✓	✓✓	✓✓	✓✓✓	✓✓✓✓✓
Is sensitive to the needs of students	✓✓✓	✓✓	✓✓	✓✓	✓✓✓✓✓
Adjusts pace of class to the students' level of understanding	✓	✓✓	✓✓✓	✓	✓✓✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	✓	✓	✓✓	✓✓✓✓	✓✓✓✓✓
Is punctual in class			✓	✓✓✓✓	✓✓✓✓✓
Is regular in taking classes		✓	✓✓	✓✓✓	✓✓✓✓✓
Completes syllabus of the course in time	✓		✓✓✓	✓✓✓	✓✓✓✓✓
Makes alternate arrangement of class in his/her absence	✓		✓	✓✓✓	✓✓✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	✓✓✓✓	✓		✓✓	✓✓✓✓✓
Uses innovative teaching methods	✓	✓✓✓	✓	✓✓	✓✓✓✓✓
Is creative in developing activities and lessons.	✓✓✓✓	✓	✓✓	✓✓✓	✓✓✓✓✓
Conducts activities that make subject matter meaningful	✓✓✓	✓	✓✓✓	✓	✓✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests	✓	✓	✓✓	✓✓✓	✓✓✓✓✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict					
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: F.Y. B Com B Subject: Financial Accounting Academic Year: 2016-17
Name of teacher: Vinita Karmadolkar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			✓	✓✓✓✓	✓✓✓✓
Knows the subject and explains clearly	✓		✓✓✓✓	✓✓	✓✓✓✓
Helps students to problem solve and think critically		✓✓✓✓	✓✓	✓✓✓✓	✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject			✓✓✓	✓✓✓✓	✓✓✓✓
Refers to latest developments in the field				✓✓✓✓	✓✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓✓✓✓		✓✓✓✓	✓✓	✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students			✓✓✓✓	✓✓✓✓	✓✓✓✓
Is willing to learn from students			✓✓✓✓	✓✓	✓✓✓✓
Is sensitive to the needs of students			✓✓✓✓	✓✓✓	✓✓✓✓
Adjusts pace of class to the students' level of understanding			✓✓✓✓	✓✓✓	✓✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments			✓✓✓	✓✓✓✓	✓✓✓✓
Is punctual in class				✓✓✓✓	✓✓✓✓
Is regular in taking classes				✓✓✓✓	✓✓✓✓
Completes syllabus of the course in time			✓	✓✓✓✓	✓✓✓✓
Makes alternate arrangement of class in his/her absence			✓	✓✓✓✓	✓✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)				✓✓	✓✓✓✓
Uses innovative teaching methods			✓✓✓✓	✓✓	✓✓✓✓
Is creative in developing activities and lessons.			✓✓✓✓	✓✓✓	✓✓✓✓
Conducts activities that make subject matter meaningful	✓✓		✓✓✓✓	✓✓	✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests			✓✓	✓✓✓✓	✓✓✓✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
LABORATORY INTERACTION (Only for F.Y.B.Com II students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.					
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: FY Bcom A Subject: Information Technology Academic Year: 2016-17
Name of teacher: Ms. Rida Anwar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				✓✓✓✓	✓✓✓✓✓✓
Knows the subject and explains clearly	..			✓✓✓✓	✓✓✓✓✓✓
Helps students to problem solve and think critically				✓✓✓	✓✓✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject				✓✓✓✓ ✓✓✓	✓✓✓✓✓✓
Refers to latest developments in the field				✓✓✓✓	✓✓✓✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.				✓✓✓✓	✓✓✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students			✓✓	✓✓✓✓	✓✓✓✓✓✓
Is willing to learn from students			✓✓✓✓	✓✓✓✓	✓✓✓✓✓✓
Is sensitive to the needs of students			✓✓✓✓	✓✓✓	✓✓✓✓✓✓
Adjusts pace of class to the students' level of understanding			✓✓✓	✓✓✓✓	✓✓✓✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	✓✓	✓✓	✓✓	✓✓✓	✓✓✓✓✓✓
Is punctual in class			✓✓	✓✓✓	✓✓✓✓✓✓
Is regular in taking classes			✓✓	✓✓✓✓	✓✓✓✓✓✓
Completes syllabus of the course in time				✓✓✓✓✓✓	✓✓✓✓✓✓
Makes alternate arrangement of class in his/her absence	✓✓	✓✓		✓✓✓✓	✓✓✓✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)		..		✓✓✓	✓✓✓✓✓✓
Uses innovative teaching methods			✓✓	✓✓✓	✓✓✓✓✓✓
Is creative in developing activities and lessons.			✓✓	✓✓✓✓	✓✓✓✓✓✓
Conducts activities that make subject matter meaningful	✓✓			✓✓✓✓	✓✓✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests				✓✓✓	✓✓✓✓✓✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	II	I	I	IIII	IIII IIII IIII IIII IIII
Helps students irrespective of religion, culture and background	I		III	IIII III	IIII IIII IIII IIII IIII IIII
Helps students facing physical, emotional and learning challenges	I	I	III	IIII III	IIII IIII IIII IIII IIII IIII
Works towards developing professional skills among students		II	I	IIII II	IIII IIII IIII IIII IIII IIII
Helps students in realizing their strengths and potentials	II	I	I	IIII III	IIII IIII IIII IIII IIII IIII
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials	IIII III	I		II III	IIII IIII IIII IIII IIII IIII
Is available in the laboratory for entire practical duration	IIII II		I	I	IIII IIII IIII IIII IIII IIII IIII
Gives clear instructions or demonstrations while conducting experiments	IIII II			III	IIII IIII IIII IIII IIII IIII IIII
Helps students in exploring the area of study involved in the experiment	IIII III			III III	IIII IIII IIII IIII IIII IIII IIII
Connects the theoretical aspect with the practical	IIII		I	IIII	IIII IIII IIII IIII IIII IIII IIII
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	I	✓	III	IIII IIII	IIII IIII IIII IIII IIII IIII IIII
Addresses inappropriate behaviour of students tactfully		II	I	IIII IIII	IIII IIII IIII IIII IIII IIII IIII
Invites opinions and questions on subject matter from students	I		II	IIII III	IIII IIII IIII IIII IIII IIII IIII
Is fair and firm in discipline without being too strict.			II	IIII IIII IIII	IIII IIII IIII IIII IIII IIII IIII
As a role model, inspires students for ethical conduct		II	II	IIII IIII	IIII IIII IIII IIII IIII IIII IIII

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: F.Y.B.Com. B Subject: Geography Academic Year: 2016-17
Name of Teacher: Shri Manoj M. Jatarjekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				✓✓✓ III	I
Knows the subject and explains clearly	✓		I	✓✓✓ III	I
Helps students to problem solve and think critically	I			✓✓✓ III	I
Has the skill of linking subject to life experience & creating interest in the subject			I	✓✓✓ I	II
Refers to latest developments in the field				✓✓✓ III	I
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.				✓✓✓ I	III
Listens and understands students' point of view and respects the opinions and decisions of students				✓✓✓ II	II
Is willing to learn from students	I	I	II	✓✓✓	
Is sensitive to the needs of students	I		I	✓✓✓	II
Adjusts pace of class to the students' level of understanding			II	✓✓✓ I	I
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments			I	✓✓✓ II	I
Is punctual in class	I		I	✓✓✓	III
Is regular in taking classes			II	✓✓✓	II
Completes syllabus of the course in time	I			✓✓✓ II	I
Makes alternate arrangement of class in his/her absence	I		I	✓✓✓ I	I
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	I	✓✓✓	I	III	I
Uses innovative teaching methods		I	I	✓✓✓	II
Is creative in developing activities and lessons			II	✓✓✓	II
Conducts activities that make subject matter meaningful			I	✓✓✓	III
Is clear in giving instructions and explaining what is expected on assignments and tests			II	✓✓✓	II

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books		I		IIII	II
Helps students irrespective of religion, culture and background			II	III	III
Helps students facing physical, emotional and learning challenges			I	IIII II	I
Works towards developing professional skills among students		I	II	IIII	I
Helps students in realizing their strengths and potentials	II	III		III	I
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	I		I	III	III
Addresses inappropriate behaviour of students tactfully		I	II	IIII	II
Invites opinions and questions on subject matter from students			I	IIII I	II
Is fair and firm in discipline without being too strict.	I	II	I	III	II
As a role model, inspires students for ethical conduct		I	I	IIII	II

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching learning and to improve teacher's performance to bring excellence in teaching and learning.

Class Fy.B.Com B Subject Environmental Studies Academic Year 2016-17
Name of teacher: Shri. Mauldar M. Fatarjekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		I	III	IIII II	IIII
Knows the subject and explains clearly	..		III	IIII II	IIII
Helps students to problem solve and think critically			III	IIII II	IIII
Has the skill of linking subject to life experience & creating interest in the subject			II	IIII II	IIII
Refers to latest developments in the field		II	IIII	IIII II	IIII
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	I		II	IIII II	IIII
Listens and understands students' point of view and respects the opinions and decisions of students		I	II	IIII II	IIII
Is willing to learn from students		II	I	IIII II	IIII
Is sensitive to the needs of students			III	IIII II	IIII
Adjusts pace of class to the students' level of understanding		II	I	IIII II	IIII
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		I	III	IIII II	IIII
Is punctual in class	I	II	III	IIII II	IIII
Is regular in taking classes	I	I		IIII II	IIII
Completes syllabus of the course in time			II	IIII II	IIII
Makes alternate arrangement of class in his/her absence	I	III	II	IIII II	IIII
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	I		II	IIII II	IIII
Uses innovative teaching methods				IIII II	IIII
Is creative in developing activities and lessons.	II		III	IIII II	IIII
Conducts activities that make subject matter meaningful		I	II	IIII II	IIII
Is clear in giving instructions and explaining what is expected on assignments and tests	I	I	III	IIII II	IIII

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	I		I	III III III III II	II
Helps students irrespective of religion, culture and background	I			III III III III III	II
Helps students facing physical, emotional and learning challenges		I	I	III III III III I	III
Works towards developing professional skills among students			III	III III III III	III
Helps students in realizing their strengths and potentials		II		III III III III II	III
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class			I	III III III III III	II
Addresses inappropriate behaviour of students tactfully	I			III III III III	III
Invites opinions and questions on subject matter from students			I	III III III III	III
Is fair and firm in discipline without being too strict.	III	III	II	III III III	III
As a role model, inspires students for ethical conduct		I	II	III III III III	III

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching learning and to improve teacher's performance to bring excellence in teaching and learning.

Class fy.B.com Subject Environmental Studies Academic Year 2016-17

Name of teacher Shri Mander M. M. Fatoufekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	I	III	IIII I	IIII IIII IIII III	IIII I
Knows the subject and explains clearly	II	I	II	IIII IIII IIII IIII	IIII III
Helps students to problem solve and think critically		II	III	IIII IIII IIII IIII	IIII
Has the skill of linking subject to life experience & creating interest in the subject			I	IIII IIII IIII IIII	IIII
Refers to latest developments in the field	II	II	IIII	IIII IIII IIII IIII	IIII
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	II	II		IIII IIII IIII IIII	IIII IIII
Listens and understands students' point of view and respects the opinions and decisions of students	II		IIII	IIII IIII IIII IIII	IIII IIII
Is willing to learn from students		I	I	IIII IIII IIII IIII	IIII IIII
Is sensitive to the needs of students	II	II	IIII	IIII IIII IIII IIII	IIII IIII
Adjusts pace of class to the students' level of understanding	I	IIII	IIII	IIII IIII IIII IIII	IIII IIII
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments			I	IIII IIII IIII IIII	IIII IIII
Is punctual in class	IIII		IIII	IIII IIII IIII IIII	IIII IIII
Is regular in taking classes		I		IIII IIII IIII IIII	IIII IIII
Completes syllabus of the course in time		II	II	IIII IIII IIII IIII	IIII IIII
Makes alternate arrangement of class in his/her absence	II		I	IIII IIII IIII IIII	IIII IIII
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	IIII	IIII	IIII IIII IIII	IIII IIII IIII IIII	IIII IIII
Uses innovative teaching methods				IIII IIII IIII IIII	II IIII
Is creative in developing activities and lessons.	II	I	IIII	IIII IIII IIII IIII	IIII IIII
Conducts activities that make subject matter meaningful		II	IIII	IIII IIII IIII IIII	IIII IIII
Is clear in giving instructions and explaining what is expected on assignments and tests	II		II	IIII IIII IIII IIII	II IIII

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class F.Y. Blong A Subject Geography Academic Year 2016-17
Name of teacher Shri Mandar M. Fatarfekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		II	II	III I	III
Knows the subject and explains clearly	..		III	III III	II
Helps students to problem solve and think critically	I	I	III	III III	II
Has the skill of linking subject to life experience & creating interest in the subject	I	III	III	III	III
Refers to latest developments in the field	I		II	III II	III
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	II			III II	III I
Listens and understands students' point of view and respects the opinions and decisions of students.	I		II	III II	III
Is willing to learn from students			III	III II	III
Is sensitive to the needs of students	II	I	II	III III	II
Adjusts pace of class to the students' level of understanding	III	I	III	III I	II
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		I	III	III III	III
Is punctual in class	II		III	III II	III
Is regular in taking classes	III	I	I	III II	III
Completes syllabus of the course in time			III	III III	III
Makes alternate arrangement of class in his/her absence	I		II	III III	II
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	II	II	III	III I	II
Uses innovative teaching methods	I		III	III III	II
Is creative in developing activities and lessons.	III	II	III	III	II
Conducts activities that make subject matter meaningful	II	I		III III	III
Is clear in giving instructions and explaining what is expected on assignments and tests	I		III	III	III

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: fy. Blom Subject: Environmental Studies Academic Year: 2016-17
Name of teacher: Shri. Mandar M. Fatarfekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	I	I	III	++++	+++
Knows the subject and explains clearly	IV	II	II	+++	++++
Helps students to problem solve and think critically	III	IV	III	+++	++++
Has the skill of linking subject to life experience & creating interest in the subject	III	II	II	+++	++++
Refers to latest developments in the field	II	III	+++	+++	++++
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	II	III	III	+++	++++
Listens and understands students' point of view and respects the opinions and decisions of students	III	I	III	+++	++++
Is willing to learn from students	III	II	II	+++	++++
Is sensitive to the needs of students	II	II	+++	+++	++++
Adjusts pace of class to the students' level of understanding	II	III	II	+++	++++
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	III	I	III	+++	++++
Is punctual in class	III	II	III	+++	++++
Is regular in taking classes	III	III	II	+++	++++
Completes syllabus of the course in time	II	I	III	+++	++++
Makes alternate arrangement of class in his/her absence	I	II	III	+++	++++
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	IV	III	III	+++	++++
Uses innovative teaching methods	II	II	II	+++	++++
Is creative in developing activities and lessons.	IV	II	III	+++	++++
Conducts activities that make subject matter meaningful	III	III	III	+++	++++
Is clear in giving instructions and explaining what is expected on assignments and tests	II	I	III	+++	++++

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	IIII	III	IIII	IIII IIII	IIII IIII
Helps students irrespective of religion, culture and background	II	III	I	IIII IIII	IIII III
Helps students facing physical, emotional and learning challenges	IIII	III	IIII	IIII IIII IIII	IIII II
Works towards developing professional skills among students	II	IIII	IIII	IIII IIII	IIII III
Helps students in realizing their strengths and potentials	II	II	IIII	IIII IIII	IIII II
LABORATORY INTERACTION (Only for F.V.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	(I)	III	IIII	IIII IIII	IIII IIII
Addresses inappropriate behaviour of students tactfully	(I)	IIII	I	IIII IIII	IIII
Invites opinions and questions on subject matter from students	II	I	II	IIII IIII	IIII
Is fair and firm in discipline without being too strict	IIII	II	IIII	IIII IIII	IIII IIII
As a role model, inspires students for ethical conduct	II	II	IIII	IIII IIII	IIII IIII

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.